

WEII PLUS SCOPE AND SEQUENCE

WEII Plus Scope and Sequence

This scope and sequence is your guide to follow during an infant/toddler's early intervention. These topics have been identified as a foundational learning framework, providing resources, activities and strategies for families. Because each family will have unique needs, flexibility is understood in the use of this scope and sequence. Please use this Scope and Sequence as a beginning guide, it is not exhaustive. Additional resources are included in the WEII Plus Padlet.

For parents with children who are deaf/hard of hearing, it is recognized that the information in the Scope and Sequence is essential. Parents must know and understand the information for successful early intervention outcomes. The Scope and Sequence topics may be presented to families using a flexible approach which meets their individual needs. In following best practices, the expectation is that the Scope and Sequence is delivered in its entirety to a family during the course of the child's early intervention experience.

How to Use This Document:

This Scope and Sequence is designed for ease of use and implementation. Each section provides resources and review topics to use with a family. By clicking on the Scope and Sequence links, you will be directed to the WEII Plus Padlet where you will be presented with the recommended resources! It is our hope that the use of this Scope and Sequence will result in a further increased understanding of the unique communication needs of infants and toddlers who are deaf/hard of hearing.

To help the team remain organized and to track the resources shared with families, please access the DATE BOX and enter the date(s) that a specific resource was shared with a family. Some topics/resources (ex: visual language) may not be applicable to an individual family's needs at a particular time, and this is accounted for in the child's individualized plan. Please discern which resources are applicable and share with families at the appropriate time(s). A particular resource may be shared more than once.

Outline of Topics in this Document

Every session should follow the *Rubric of a Home Visit*:

https://padlet-uploads.storage.googleapis.com/1489942467/f930841b4526225472e2b9752d418786/Art_and_Science_of_a_Home_Visit.pdf

All resources are found on the WEII Plus Padlet:

<https://padlet.com/alandes7758/xwlz2qbkie2sw5gw>

passcode: weiiplus

- 1) Hearing and Hearing Loss
 - a. Hearing loss and evaluations
 - b. Hearing loss simulator
 - c. How we hear
 - d. Audiograms – what do they mean
 - e. Familiar Sounds Audiogram
 - f. Listen Around The Clock
 - g. Daily Device Check
 - h. Ling 6 Sound Test
 - i. Listen Around the Clock
- 2) Child Development
 - a. The First Year (0-12 months) – Early Communication Strategies
 - b. The Second Year (12-24 months) – importance of play
 - c. The Third Year (24-36 months) – theory of mind
- 3) Toy Time for Tots: 0-36 months
(<https://www.wyomingehdi.org/toy-time-for-tots/>)
- 4) Communication and Language
 - a. Earliest Interactions
 - b. Constant Conversation
 - c. Exploring Communication Options
 - d. Maximizing Routines
 - e. Language Learning Activities

- 5) Auditory and Speech Development
 - a. Hierarchy of Auditory Skill Development
 - b. Auditory-Verbal Strategies
 - c. Auditory Skills Development and Strategies
- 6) Literacy Skill Development
 - a. Literacy Planning Diagram
 - b. Supporting Language and Literacy 0-12 months
 - c. What is an experience book?
 - d. ABCs of Early Literacy
- 7) Gesture Development
 - a. 16 Gestures by 16 months
 - b. 16 Actions by 16 months
- 8) Visual Language Development
 - a. Maximizing Visual Access
 - b. Signing Savvy
 - c. Advantages of Early Visual Language Development
- 9) Social/Emotional Development
 - a. Attachment
 - b. Parent Tip Sheet
 - c. Understanding Social/Emotional Development Birth -5

Child's Name and Pertinent Information

Child's Name:

DOB/Age:

Caregiver's Name(s):

Contact Information: Phone:

Email:

Audiologist' Name:

Audiologist's Location:

Audiologist's Phone/email:

Hearing Loss Type/Degree:

Additional Notes:

Hearing and Hearing Loss

Hearing Loss and Evaluations:

https://padlet-uploads.storage.googleapis.com/1489942467/b54913b6b1e48cc9498c2f1b48099b14/Hearing_loss_and_tests.pdf

Date(s) Discussed:

Hearing Loss Simulator:

<https://youtu.be/FG5XAtDXlls>

Date(s) Discussed:

How We Hear:

https://padlet-uploads.storage.googleapis.com/1489942467/617156be692866c33c9d9e6840a20af4/Ski_Hi_Topic_1_How_We_Hear.pdf

https://padlet-uploads.storage.googleapis.com/1489942467/97506e5c9a3d764e29ba7e79bb40306b/Picture_of_the_ear.pdf

Date(s) Discussed:

We Hear With Our Brain:

<https://www.hearingfirst.org/m/resources/7290>

Date(s) Discussed:

Audiograms – How to Read

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/e07bc493af24c415336687d652db9fb2/How_to_read_an_audiology_report_ski_hi_pg_23_24.pdf)

[uploads.storage.googleapis.com/1489942467/e07bc493af24c415336687d652db9fb2/How_to_read_an_audiology_report_ski_hi_pg_23_24.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/e07bc493af24c415336687d652db9fb2/How_to_read_an_audiology_report_ski_hi_pg_23_24.pdf)

Date(s) Discussed

Familiar Sounds Audiogram:

<https://cid.edu/wp-content/uploads/2016/05/CID-AUDIOGRAM-ENGLISH.pdf>

Date(s) Discussed:

Ling 6 Sound Check:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/7179fc6b01e2d367d5116542227d8c8f/6_Ling_Sound_resource.pdf)

[uploads.storage.googleapis.com/1489942467/7179fc6b01e2d367d5116542227d8c8f/6_Ling_Sound_resource.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/7179fc6b01e2d367d5116542227d8c8f/6_Ling_Sound_resource.pdf)

Date(s) Discussed:

LISTEN AROUND THE CLOCK

Level A: Parent will demonstrate a working knowledge of hearing loss and the importance of amplification
https://padlet-uploads.storage.googleapis.com/1489942467/7b86ebfe07760e7785d2daf8bf9cc8a4/Listen_Around_the_Clock_Level_A.pdf

Date(s) Discussed:

Level B: Parent will establish hearing aid/cochlear implant use all waking hours, ideally within six weeks of fitting.
https://padlet-uploads.storage.googleapis.com/1489942467/9bd15fd6fbb898f0b0e78e4ba3f5e351/Listen_Around_the_Clock_Level_B.pdf

Date(s) Discussed:

Level C: Parents will maintain hearing aid/implant in good working condition and be proactive in hearing aid/CI maintenance.
https://padlet-uploads.storage.googleapis.com/1489942467/a049d6d76012ce2ebd50dfa3008733cb/Listen_Around_the_Clock_Level_C.pdf

Date(s) Discussed:

Level D: Parent will minimize auditory distractions and provide the best listening environment possible throughout the day:
https://padlet-uploads.storage.googleapis.com/1489942467/702fea4ff26b9ee802935b1eda85e266/Listen_Around_the_Clock_Level_D.pdf

Date(s) Discussed:

Level E: Parent will provide pleasurable and meaningful experiences with sound.

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/121ceeea48afa30396609b6cf1aa9e83/Listen_Around_the_Clock_Level_E.pdf)

[uploads.storage.googleapis.com/1489942467/121ceeea48afa30396609b6cf1aa9e83/Listen_Around_the_Clock_Level_E.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/121ceeea48afa30396609b6cf1aa9e83/Listen_Around_the_Clock_Level_E.pdf)

Date(s) Discussed:

Level F: Parent will call the child's attention to naturally occurring environmental and voice sounds and talk about them.

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/cfdf8700a30ad523a83a3048dd44a5cd/Listen_Around_the_Clock_Level_F.pdf)

[uploads.storage.googleapis.com/1489942467/cfdf8700a30ad523a83a3048dd44a5cd/Listen_Around_the_Clock_Level_F.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/cfdf8700a30ad523a83a3048dd44a5cd/Listen_Around_the_Clock_Level_F.pdf)

Date(s) Discussed:

Level G: Parent will know which sounds the child is aware of, and those the child discriminates from other sounds

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/0201d8ca6720251f2ec0ff40c710a76f/Listen_Around_the_Clock_Level_G.pdf)

[uploads.storage.googleapis.com/1489942467/0201d8ca6720251f2ec0ff40c710a76f/Listen_Around_the_Clock_Level_G.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/0201d8ca6720251f2ec0ff40c710a76f/Listen_Around_the_Clock_Level_G.pdf)

Date(s) Discussed:

Level H: Parent will associate sounds with meaningful language and concepts.

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/4b7b8512bcc6ce63b69f3fcc303eaad7/Listen_Around_the_Clock_Level_H.pdf)

[uploads.storage.googleapis.com/1489942467/4b7b8512bcc6ce63b69f3fcc303eaad7/Listen_Around_the_Clock_Level_H.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/4b7b8512bcc6ce63b69f3fcc303eaad7/Listen_Around_the_Clock_Level_H.pdf)

Date(s) Discussed:

Child Development

The First Year (0-12 months) – Ski Hi Activity Sheets 2 and 3

https://padlet-uploads.storage.googleapis.com/1489942467/359cc1e4844d592b6d352871938166b0/Ski_Hi_Activity_Infants_0_12_Months.pdf

Date(s) Discussed:

The Second Year (12-24 months) – Importance of Play

https://padlet-uploads.storage.googleapis.com/1489942467/d70289aa21bdbd652c40927be531f176/SKI_HI_Activity_Sheet_Vol_1_Play_and_Concept_Development_pages_72.pdf

Date(s) Discussed:

The Third Year (24-36 months) – Theory of Mind

https://padlet-uploads.storage.googleapis.com/1489942467/3afc0516401eec2aff9b08d8da370e5c/Theory_Of_Mind_Conversation_Starters_1.pdf

Date(s) Discussed:

Communication and Language

Earliest Interactions: Ski Hi Topics 1-7

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/29c83dc36791564c081aafd08d83f76f/Skihi_Earlierst_Interactions.pdf)

[uploads.storage.googleapis.com/1489942467/29c83dc36791564c081aafd08d83f76f/Skihi_Earlierst_Interactions.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/29c83dc36791564c081aafd08d83f76f/Skihi_Earlierst_Interactions.pdf)

Date(s) Discussed:

Exploring Communication Options:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/8215c14b9bd4dc38a360ed170e07aa69/Ski_Hi_Page_14_Communication_Options.pdf)

[uploads.storage.googleapis.com/1489942467/8215c14b9bd4dc38a360ed170e07aa69/Ski_Hi_Page_14_Communication_Options.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/8215c14b9bd4dc38a360ed170e07aa69/Ski_Hi_Page_14_Communication_Options.pdf)

Date(s) Discussed:

Constant Conversation:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/bafbdabc00baf894455776eddf5ef402/JTC_Constant_Conversation_English_2019.pdf)

[uploads.storage.googleapis.com/1489942467/bafbdabc00baf894455776eddf5ef402/JTC_Constant_Conversation_English_2019.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/bafbdabc00baf894455776eddf5ef402/JTC_Constant_Conversation_English_2019.pdf)

Date(s) Discussed:

Maximizing Routines: [https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/91f3e448bd0eb41b28d6d3c08b6c187f/Routines_SKI_Hi_manual_pgs_346_352.pdf)

[uploads.storage.googleapis.com/1489942467/91f3e448bd0eb41b28d6d3c08b6c187f/Routines_SKI_Hi_manual_pgs_346_352.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/91f3e448bd0eb41b28d6d3c08b6c187f/Routines_SKI_Hi_manual_pgs_346_352.pdf)

Date(s) Discussed:

Return to Outline of Topics

Auditory and Speech

Hierarchy of Auditory Skills

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/743cb9a649b3564a14520fa84850617a/H_E_A_R_Hierarchy_of_Early_Auditory_Responses.pdf)

[uploads.storage.googleapis.com/1489942467/743cb9a649b3564a14520fa84850617a/H E A R Hierarchy of Early Auditory Responses.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/743cb9a649b3564a14520fa84850617a/H_E_A_R_Hierarchy_of_Early_Auditory_Responses.pdf)

Date(s) Discussed:

Auditory Verbal Strategies:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/81f8b691044f6d5cae04b99247a72cb4/av_strategies_to_build_listening_and_spoken_language_skills_1.pdf)

[uploads.storage.googleapis.com/1489942467/81f8b691044f6d5cae04b99247a72cb4/av strategies to build listening and spoken language skills 1 .pdf](https://padlet-uploads.storage.googleapis.com/1489942467/81f8b691044f6d5cae04b99247a72cb4/av_strategies_to_build_listening_and_spoken_language_skills_1.pdf)

Date(s) Discussed:

Auditory Skill Development and Strategies:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/bec3e11638db569878e4bc1d03f9c9d3/Auditory_skill_development_and_strategies.pdf)

[uploads.storage.googleapis.com/1489942467/bec3e11638db569878e4bc1d03f9c9d3/Auditory skill development and strategies.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/bec3e11638db569878e4bc1d03f9c9d3/Auditory_skill_development_and_strategies.pdf)

Date(s) Discussed:

Literacy Skill Development

Language and Literacy 0-12 months

<https://www.zerotothree.org/resources/1281-supporting-language-and-literacy-skills-from-0-12-months>

Date(s) Discussed:

Literacy Planning Diagram:

https://padlet-uploads.storage.googleapis.com/1489942467/f90f7d368199585ce2b3d7057421fetc/Literacy_planning_diagram.pdf

Date(s) Discussed:

ABCs of Early Literacy:

https://padlet-uploads.storage.googleapis.com/1489942467/6beb710d4116da300867b56f26a078f0/ABC_s_of_EI_Literacy2.pdf

Date(s) Discussed:

What is an experience book?

<https://blog.medel.com/rehab-at-home-what-is-an-experience-book/>

Date(s) Discussed:

Gesture Development

16 Gestures by 16 months

https://padlet-uploads.storage.googleapis.com/1489942467/f118d00df252fcb59306d9f44d48db8e/16x16_Gestures_Complete.pdf

Date(s) Discussed:

16 Actions with Objects by 16 months

https://padlet-uploads.storage.googleapis.com/1489942467/2c477172703d3457813e381806d8a4cc/16_Actions_with_Objects_by_16_Months_document.pdf

Date(s) Discussed:

Visual Language Development

Signing Savvy:

<https://www.signingsavvy.com/>

Date(s) Discussed:

Maximizing Visual Access

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/4a98a828480ee63976dacb8e5cf46b21/Hands_and_Voices_Maximize_Visual_Access_Tips.pdf)

[uploads.storage.googleapis.com/1489942467/4a98a828480ee63976dacb8e5cf46b21/Hands and Voices
_Maximize Visual Access Tips.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/4a98a828480ee63976dacb8e5cf46b21/Hands_and_Voices_Maximize_Visual_Access_Tips.pdf)

Date(s) Discussed:

Advantages of Early Visual Language

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/4045ca06942116e429fc81a45bdecde5/Advantages_of_Early_Visual_Language_Research_Brief_2_EarlyLanguage.pdf)

[uploads.storage.googleapis.com/1489942467/4045ca06942116e429fc81a45bdecde5/Advantages of Ea
rly Visual Language Research Brief 2 EarlyLanguage.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/4045ca06942116e429fc81a45bdecde5/Advantages_of_Early_Visual_Language_Research_Brief_2_EarlyLanguage.pdf)

Date(s) Discussed:

Social/Emotional Development

The Importance of Attachment:

<https://padlet-uploads.storage.googleapis.com/1489942467/54a6f3e4c0b712f6310e53bd201a8e78/Attachments.pdf>

Date(s) Discussed:

Social Emotional Development Birth to 5

https://padlet-uploads.storage.googleapis.com/1489942467/f058eeb0f054712d5cd24361477b7a64/Social_Emotion_al_Development_birth_to_5.pdf

Date(s) Discussed:

Parent Tips Social Emotional Development

https://padlet-uploads.storage.googleapis.com/1489942467/97cfba207273d8f645c7ac0c27605341/Hands_and_Voices_parenttake_aways_07_social_emotional.pdf

Date(s) Discussed: